

TRAFFIC SAFETY

MARAMBA PRIMARY SCHOOL

Rationale:

- School students are exposed to traffic hazards on a daily basis. A well-planned, comprehensive and effective 'hands on' traffic education program is, therefore, an essential component of our school's curriculum.

Aims:

- To enable students to learn about their local traffic environment and to develop the physical skills, attitudes and behaviour patterns for safe use of roads, school buses and public transport systems.
- To increase students riding skills via a Bike Education program for Grade 4 to 6 students.

Implementation:

- A physical education teacher will be responsible for the coordination of the Bike Education program at the school.
- Whilst being a core component of the Health & Physical Education key learning area, traffic safety education will be integrated across the curriculum in classrooms.
- Our traffic safety education program will comprise the following 3 essential elements:
 1. Knowledge and understanding of roads, traffic, transport and rules.
 2. Development of the physical skills to manage traffic environments safely, whether as pedestrian, bike or scooter rider, motor vehicle passenger, or user of public transport.
 3. Development of behaviours, attitudes and decision-making abilities that enable students to successfully negotiate traffic in a safe and responsible manner.
- Prep – 2 students will be introduced to traffic safety education by formal lessons on how to use the school crossing, how to use the footpath, how to board buses and how to cross the roads.
- Bike Education will be taught in the Grade 4, 5 and 6 curriculum.
- Parents will be actively encouraged to become involved in the Bike Education program, and to reinforce positive traffic safety practices with students.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

August 2013