



Maramba Flyer

Term 2 Week 6

Thursday 25th May 2017



Principal's Message

Dear Parents and Carers,

2017 Diary Dates

May 26

Year 5 & 6 Interschool Sports

May 29

Divisional Cross Country

June 2

Year 5 & 6 Interschool Sports

June 7

Year 4 – 6 Girls District Football

June 12

Public Holiday – Queens Birthday, no students required at school

June 17

Foundation Discovery Day, 11.00am -1.00pm

June 28

Foundation Parent Information Session, 6.00 - 7.00pm

2017 Term Dates

Term 2

April 18 – June 30

Term 3

July 17 – September 22

Term 4

October 9 – December 22

Education Week Open Evening

Thank you to all the families who were able to help us celebrate Education Week on Tuesday evening. It was a great opportunity for our students to show their family some of the great work they have been learning in school and enjoy a few fun activities together! A big thank you to the staff who contributed their valuable time to help make it a special occasion for our community.

Colour Run Fundraiser

Last term, we held our first Colour Run and it was a great success. Not only did the students enjoy being covered from head to toe in paint but the staff and parents had a great time too. We were also very fortunate to raise just over \$3,000, which the Student Representative Council will decide on some possible options for how the school could use the funds around the school at their next meeting. Once the options have been decided, they will gather feedback from students in their year group to identify the most popular option. I look forward to hearing the SRC and student suggestions.

Year 3 and 4 Dandenong Ranges National Park Excursion

As part of the school's inquiry focus unit on sustainability, Years 3 and 4 went on an educational visit to the Dandenong Ranges National Park on Wednesday. The students thoroughly enjoyed being surrounded by some of our most beautiful flora and fauna – a first time experience for many of them. From this experience, they have been able to make the connections from their learning in class between the importance of sustainability and the environment.

Upcoming Tourism Expo – Year 5 and 6

This term Year 5 and 6's inquiry unit is on Sustainability: Think Local, Act Global. As a culmination of their learning and the work they are engaging in during Term 2, they will present their work at a Tourism Expo at the school. At the expo, students will try to convince others to visit the country they have researched. The Tourism Expo will be held on Thursday 15th June between 2.30pm – 3.15pm. I am very excited to see what the students in Year 5 and 6 have learnt and hope many of our parents and families will be able to attend.

Kind regards,
Darren Wallace
Principal

ASSISTANT PRINCIPAL'S MESSAGE

Isn't it great when... our school has the opportunity to be involved in different community events?

Growth Mindset

Growth mindset is the best mindset you can have because you will have a positive attitude towards everything you do. If you have a growth mindset, you are more likely to succeed, but if you have a fixed mindset you are unlikely to succeed because you are continuously saying to yourself "I can't do it", instead of saying, "I can do it."

This year at Maramba, we are focusing on Human Literacy Pedagogy that includes Growth Mindset. When we have our Human Literacy sessions, we talk about what we need to include in a growth mindset such as personal best, positive attitude and setting yourself a goal. **By Hailey 6H4**

Fountain Gate Secondary College Science Fair

The Year 6 Maramba students were assigned a project to do on sustainability. We had seven weeks to work on our project. We could do a model, experiment, game or a writing piece. After the seven weeks, we presented them to our class and then voted for the top twenty projects.

On Tuesday 16th May, we went to Fountain Gate Secondary College and took thirteen projects. The Year Six students had the opportunity to vote on the secondary school students projects. Our thirteen top projects were on display for the secondary students to vote on. The Maramba students top three will receive a prize at assembly. **Amy and Kanwaldeep (Science Captains)**

Athletics

On Wednesday 17th May, the Year Three to Six student participated in the Athletics Carnival. There were nine events and they were; 100metres, 200metres, hurdles, high jump, long jump, triple jump, shotput, discus and finally, the 800metres and students were able to participate in a minimum of five events.

The first class that we interviewed was 3H13 and we chose four students, their names were Heela, Emelia, Grace and Leandra. They all said they were glad that they did athletics and were happy where their houses came in the athletic points board. Heela's favourite activity was high jump, Emelia's was 800metres, Grace's was hurdles and Leandra's favourite was long jump!

The next class we interviewed was 4LT16 and interviewed Ava, Braydon, Mitchel and Hannie. They all said it was a great day to have fun and enjoy all the activities. Ava's favourite sport was hurdles, Braydon's was 200metres, Mitchel's was 200metres and Hannie's was 800metres. They all cannot wait for next time!

After that, we interviewed Stephan, Liam and Dorian from 4W14. Stephen's favourite sport was 200metres, Liam's was hurdles and Dorian's was discus. They all rated athletics 10 out of 10 because they had lots of fun and were so happy where they came in the activities!

The last class interviewed was 3G15 and were spoke with Matilda, Charlie and Jyah. Matilda and Charlie's favourite sport was hurdles, and Jyah's was shotput. Mrs Gollin was their leader for the day and they are looking forward to making it into district next year since they did not make it this year.

Monique and Jack, Cardinia Captains

On the 17th May Maramba Primary School held its annual Athletics Day. Students from Year 3-6 participated. They did a range of activities, ranging from high jump, long jump, hurdles, 100m sprint, 200m sprint, shot put, discus, triple jump, tug of war and 800m sprint. Each student was placed into his or her separate age group and went to the different places to do the activities. The top four students in each event received a ribbon for the position they ranked. The top two students go to district for that event. At the end, all of the students gathered to do the 800m sprint. When the day finished, everyone was exhausted and worn out, but the important thing is that everyone had a lot of fun.

Dayadeep and Summer Oatlands Captains

We interviewed some of the teachers involved on the day and they said that the scoring was fabulous, the carnival ran on time and it was very well prepared. The organisation was very good, the kids cheered on their peers and the students had heaps of fun. Team effort was amazing and the students helping the teachers were of great assistance. The Year 10 students from Fountain Gate Secondary were great and the children supported each other. Throughout the day, it was great seeing the children challenge themselves and having lots of fun transitioning from activities. It was great how the students wore their house colours. **By Yuhansa. A and Mihaela.k**

The Power of One

On Thursday 18th May, the Foundation to Year 6 students watched a show called The Power of One. The performance show was about not:

- bullying someone,
- being a bystander,
- encouraging the bully,
- supporting the victim or target and,
- reporting the incident.

The different types of bullying are:

- cyber bullying,
- verbal bullying and,
- physical bullying.

A bystander is someone that just stands by and watches someone bully someone.

A victim or target is someone that is being bullied by another person.

A bully is someone that is calling someone names, hurting them and going online and texting someone mean things to them.

The Power of One made me think why people are doing this. I felt sorry for everyone that has been bullied in their life. When the show finished we went back to the class and talked about what was the main idea of the show. We all thought that the main idea of the show was that you all have the power to prevent bullying. **Paige Micallef 6H4**

Apple Store

This morning a group of students went to the Apple store at Fountain Gate. The students were from Year Three to Six. We walked to Fountain Gate and when we arrived Brit, one of the support staff from Apple, greeted us. We learnt to use Garage Band on the MacBook's. Everyone enjoyed it and as a kind gesture Apple Fountain Gate gave us Apple t-shirts and USBs with our music that we had made using Garage Band. It was a fantastic session and we appreciated Mr Davies for organising the visit. We all made a song in pairs with it and we played it for everyone.

From all the students that attended we would like to say a HUGE thankyou to Mr Davis for organising this terrific day and it was one of the best days everyone has had this year.

Indiana liked learning about Garage Band and getting the USB and T-shirt. **Indiana 4W14**

Tahni liked learning how to add music and recording my voice. **Tahni 4W14**

It was something new to do. I learnt how to make my own style of music. **Shannon 5W18**

Pamod liked using the MacBooks to make music on Garage Band. He also learnt how to add all the different types of music to make a track. **Pamod 5W20**

Hayley loved using the MacBook and I learnt how to make music on the internet. **Hayley 5W20**

Jaxyn liked learning new things about Garage Band and using Macs. **Jaxyn 6H4**

I liked experiencing how to use Garage Band and I learnt how to order the different sounds. **Ryelan 6RC3**

I liked the experience of using the program Garage Band and listening to the different sounds that I produced. **Jacob 6N2**

By Shanae, Hailey, Georgia and Logan (Performing Arts Captains)

Diane Morwood

Assistant Principal

Student of the Week – Term 2: Week 6

Year	Student	Reason
FP8	Declan K	A great job with your writing and stretching out the words. Well done, Declan!
FC10	Joanna J	Demonstrating wonderful thinking skills around sustainable actions. You produce some fantastic writing and drawing on this topic and made us proud. Well done, Joanna.
1P6	Cody D	Staying on task and making big improvements in his phonics work.
1M7	Ahyaan K	Developing excellent strategies in Mathematics to solve addition problems and being able to make connections between addition and multiplication.
2L11	Anton K	Writing a wonderful summary of an information text during the reading session.
2M12	Milica J	Being an active listener to both the teacher and her peers.
5B18	Sahani M	Demonstrating respect, having a positive attitude and having a go in all class tasks. Well done, Sahani.
5W20	Ronaldo N	An improving attitude and behaviour at school.
6H4	Jasmine R	Displaying great pride in her work and consistently delivering personal best efforts.

P.E Award

Resilience

4LT

Being persistent when learning new skills in PE.

2017 Athletics House Competition

Congratulations to all the students in Years 3 to 6 for a fantastic day of sportsmanship and effort at the annual Maramba Athletics Day Event.

The results of the house competition are:

1st – Oatlands

2nd – Roseneath

3rd – Cardinia

4th – Brechin

Payment Due Dates

Year Level	Excursion/Incursion	Cost	Due Date	CSEF Applicable
All	Special Food Day	\$6.50	Friday 26 th May	No
3	Camp Deposit	\$40	Friday 16 th June	Yes
F – 2	Swimming Program Deposit	\$20	Wednesday 7 th June	Yes

2018 FOUNDATION

ENROLMENTS OPEN NOW!



Foundation Discovery Open Day

Saturday June 17th
2017

11am-1pm

How will the Discovery Day and the Information and Readiness Sessions be helpful?

The Information and Readiness evening sessions are designed to provide our parents and carers with all the necessary information for the coming year. There will be teaching staff presenting curriculum information such as reading, phonics and Mathematics and guiding parents with tips on how to ensure that your child is ready for their start to school in 2018.

You will also find out about:

Uniform, before and after school care, School Council, our parent committee F.O.M. (Friends of Maramba), canteen, Year 6 buddies program, school specialist programs and how you can be involved with your child's start to school.

If you have not yet enrolled your child at Maramba for Foundation in 2018, we encourage you to do so as soon as possible, to ensure your child's place in the Footsteps into Foundation program for Term 4. There will be enrolment forms available on the information night and our office staff will be available to copy your child's birth certificate and immunisation details.

2018 Foundation Parent Information and Readiness Sessions

Wednesday June 28th
2017

6 pm - 7 pm

Wednesday 26th July
2017

6pm - 7pm

What are Footsteps into Foundation Discovery Sessions at Maramba Primary School?

Footsteps into Foundation is a fun engaging discovery learning program which allows pre-school aged children to come to school and participate in a variety of play-based activities. This allows your child to experience school in a real and engaging way that feels fun and safe; allowing your child's transition to school to be smooth and enjoyable.

Where and when?

The Footsteps into Foundation sessions are held in our Foundation and specialists classrooms over a number of afternoons during Term 3, from 2:30pm to 3:15pm.

FOOTSTEPS INTO FOUNDATION DISCOVERY SESSIONS

Date	Day	Time	Child's Activity	Parents/Carers
Aug 9th	Wednesday	2:30pm - 3:15pm	Story time and craft in our Foundation classes	Administration staff will present essential enrolment information.
Aug 23rd	Wednesday	2:30pm - 3:15pm	Performing Arts in our music studio with Buddies (Music)	Meet our Principal, Mr Darren Wallace for a short presentation about our school.
Sept 6th	Wednesday	2:30pm - 3:15pm	ICT in our library and computer lab with Buddies	Friends of Maramba (F.O.M) and OHSC (Out of Hours School Care) information.
Sept 20th	Wednesday	2:30pm - 3:15pm	Visual Art in our Art room with Buddies	Question time and an opportunity to sign up to secure your child's place in our Term 4, Footsteps into Foundation Transition program.

TERM 3 HOLIDAYS: 23rd OF SEPT TO 8th OCT

What about the parents?

Parents will have the opportunity to meet other parents and families ask questions and tour our wonderful school. Parents are welcome to stay with their child during the Footsteps into Foundation sessions.

We encourage parents to enrol their child for Foundation at Maramba Primary School in 2018, before the 17th September. Our Foundation Transition Program will then commence in Term 4.

What experiences will my child participate in with Footsteps in Foundation?

- A specialist session: Visual Arts and Performing Arts.
- Story time with a follow up craft activity.
- A visit to the Library and Computer Lab.
- Exploring the school grounds and play equipment.
- Meeting Year 5 students who will be their Buddies in 2018.

How are the Footsteps into Foundation Transition Sessions Different?

When the Footsteps into Foundation transition sessions start, they are predominantly set up for families who have already enrolled their child in the school. These sessions run as a continuation of the Foundation Discovery sessions where children will continue to engage in a variety of fun activities in a classroom setting. However, they will be more focused on the transition from kindergarten to primary school allowing the teachers to start observing each child in the class environment.

These observations and activities provide teachers with important information about the child's stage of development and establish the level of academic and pastoral support they would benefit from at the beginning of the school year. During these sessions, your child will have the opportunity to interact with their potential future class mates and potential teacher for 2018.

FOOTSTEPS INTO FOUNDATION TRANSITION PROGRAM

Date	Day	Time	Child's Activity	Parents/Carers
Oct 18th	Wednesday	2:30pm - 3:15pm	Big Book Session	Afternoon Tea provided while your child is doing their activity.
Nov 8th	Wednesday	2:30pm - 3:15pm	Interactive Mathematics Activities	Music presentation from our Production Cast and chat to our Principal, Mr Darren Wallace.
Nov 29th	Wednesday	11:30am - 1pm	Teddy Bear's Picnic and craft. Bring your teddy along!	You are free to go and come back at 1pm
Dec 12th	Tuesday	9:30am - 12pm	Meet your 2017 teacher and classroom experience	You are free to go and come back at 12pm

TERM 4 HOLIDAYS: 23rd OF DEC TO 30th JAN

What to do next?

If you are interested in our Footsteps in Foundation program, please register by calling 9796 7150. Then simply bring your child along to the first session on August 9th and please ensure that you sign your child into each session at the office.



Relationships



Respect



Resilience



Responsibility

Canteen Menu Updated



FRIENDS OF MARAMBA



Canteen Menu

Open Wednesday & Fridays Lunchtime

WEDNESDAY - NOODLES ONLY

FRIDAY - NOODLES & NUGGETS AVAILABLE

HOT FOOD

Noodles	(Chicken or Beef)	(Available Wednesday & Friday)	\$2.00
Chicken Nugget's	(4 Nuggets)	(Available Friday only)	\$2.00

DRINKS

Nippy's Flavoured Milk 250 ml (Choc or Strawberry)	\$2.00
Focus Sports Water 350 ml (Raspberry, Lemonade, or Fruit Fix)	\$1.50

FROZEN

Icy Pole Tubes	\$0.50
Mini Calipo (raspberry)	\$1.00
Icy Twist (lemonade)	\$1.00
Paddle Pops (chocolate or rainbow)	\$1.50
Vanilla School Cup	\$1.00
Strawberry Yogurt Cup	\$1.50
Mango Yogurt Cup	\$1.50

SNACKS

JJ Noodle Snacks (chicken, S&V, pizza, burger)	\$1.00
Mamsee Noodle Snacks (chicken, BBQ)	\$0.50
Popcorn	\$0.50
Ovaltines	\$1.00

Prep & Year 1 students must order through their class lunch tubs .

Please place money in an envelope with your child's name, class, and order on the front.

Orders will be delivered to the child's class room.

FOM is always looking for volunteers to help out, please leave your name & contact number with the office if you would like to help out.



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Maramba Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2017.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All students are now registered. Your child will soon receive a username and password to take home. It would be appreciated if you could log on and record your child's reading. The Challenge officially finishes on the 8th of September but will conclude for Maramba on Friday 1st of September to allow for finalisation of data.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child's name to appear on the Honour Roll, please sign the attached form and return it to your school.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

If you would like your child's name to appear on the Victorian Premiers' Reading Challenge online Honour Roll, please sign this form and return it to your school.

TERMS AND CONDITIONS

Definitions: *Department* refers to the Victorian Department of Education and Training, *Person* refers to the child/adult listed below in the consent declaration.

1) Privacy Protection

The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the *Privacy and Data Protection Act 2014* (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual's name and school that could be used to identify an individual.

2) Collection, use, disclosure and storage of personal information

If you provide your consent your school will collect and disclose your child's first and last name, and the name of the school to the Department. The Department will then:

- Publish your child's name on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with no other identifying factors such as early childhood setting name.

3) Accuracy, access to information and withdrawal of consent

The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department's Information Privacy Policy located at: <http://www.education.vic.gov.au/Pages/privacypolicy.aspx>

Consent may be withdrawn at any time by writing to the Department's Privacy Unit on: privacy.enquiries@edumail.vic.gov.au

If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9637 3624.

Yes I consent to my child's name appearing on the online Honour roll

Name of child.....

Parent Signature.....

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef



CSEF Application Forms can be completed at the school administration office.